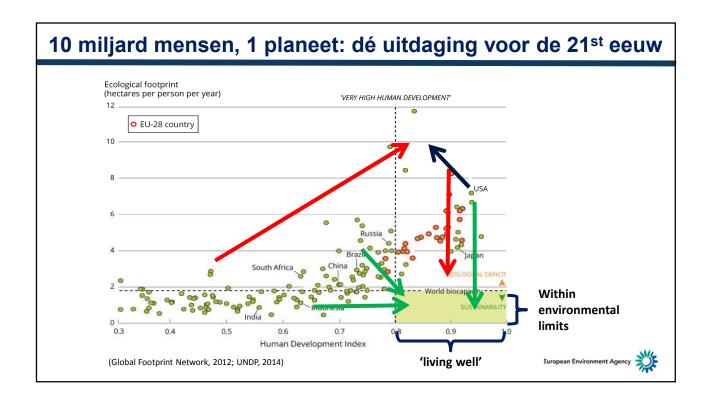
Europa's langetermijn milieu- en klimaatambities: Kennisuitdagingen en de rol van universiteiten en wetenschappelijke instellingen

Dr. Hans Bruyninckx, Executive Director, European Environment Agency

UGent, Studium Generale 29 March 2017

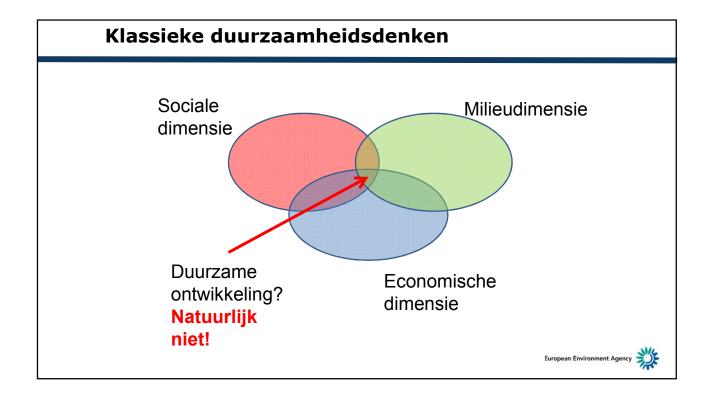


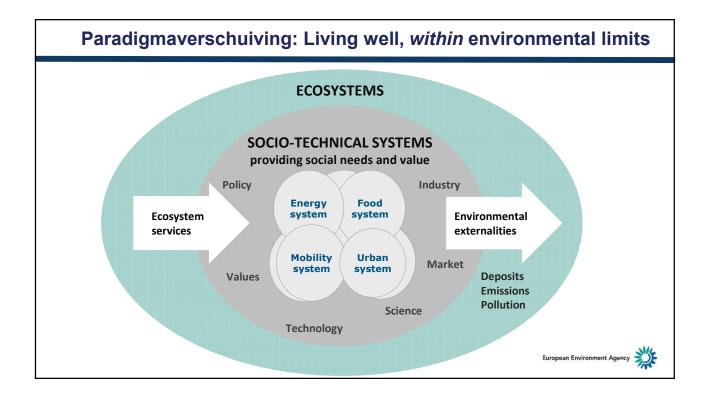


Different explanations: Counterfactual Implementation GAP Improve regimes Time lag effect Institutional solutions don't address the core issues!









Vision of the 7th Environment Action Programme

'In 2050, we live well, within the planet's ecological limits.

Our prosperity and healthy environment stem from an innovative, **circular economy** where nothing is wasted and where natural resources are managed sustainably, and **biodiversity is protected**, **valued and restored** in ways that enhance our society's **resilience**. Our **low-carbon** growth has long been decoupled from resource use, setting the pace for a global safe and sustainable society.'



Transitieperspectief

"Strengthening a knowledge base to respond to long term systemic ambitions"

EEA, MAWP 2014-2018



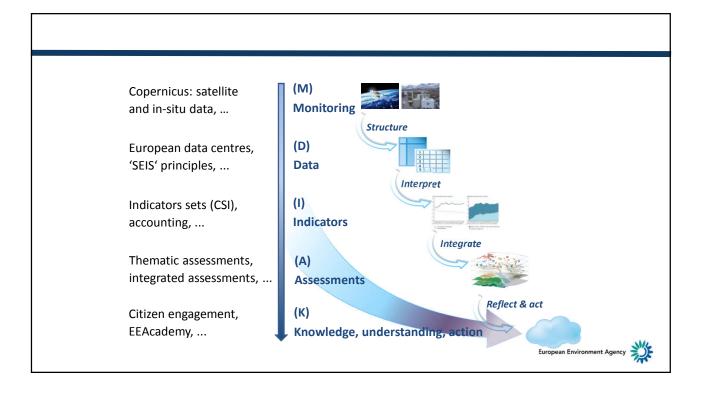
Knowledge base ... a 'body' of complex, structured and unstructured information used by 'a system'.

It is comprised of facts and data as well as the reasoning (or 'inference') about facts and data.

It also includes the rules and logic used to deduce new facts and data, and highlight inconsistencies.

Related to this: Database = organized collection of data

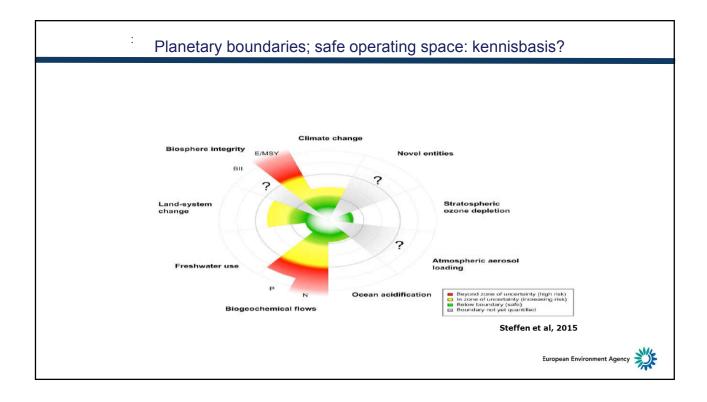




Environmental knowledge at the 'half way point'

- Different types of knowledge and information
 - Statistical, indicators, numerical
 - Modelling
 - Integrated assessments
 - Policy evaluation
 - Qualitative, cases, best practices,
 - **.**..
- Resources, importance, legitimacy, ...?
- Where do we go from here?
- Requires serious reflection and debate





40 years of environmental knowledge

- Evolution in problem definition and knowledge approach
 - Heavy industrial pollution
 - Single issues
 - DPSIR thinking
 - Systemic approaches: problem analysis; anaytical frames; solutions
- Evolution in disciplinairy interest
 - Chemists, biologists, engineers
 - Economists, physicians, geographers, geologists
 - Political scientists, public administration, spatial planners, lawyers, philosophers
 - Psychologists, historians, ...





Future oriented knowledge development

- Long term
- Systems approach
- Meaning of limits in conceptual understanding, research and practices?
- Methodological innovation: Scenario's, futures studies, forcasting, back-casting, distance to target, gap analysis, cost/benefit analysis 2.0
- Uncertainty, non-linearity, tipping points, ...
- Niches, innovation, R&D
- Understanding of lock-ins, backlash, breakdown risks



Environment and climate in higher education

- Mainstreaming
 - Weak or non-existant
 - In the evident places only
- Electives
 - Late, sporadic
 - 'Soft choice'-connotation
- Specialisation
 - Limited number of Bachelor degrees
 - Master level specialisation
 - Little attention for systems approaches
- What in 'parade' degrees?



Considerations for higher education and research

- Education based on future systemic challenges?
- Questioning systems beyond efficiency gains?
- Examples:
 - Aging societies
 - Health
 - Energy transition
 - Climate change
 - Fiscal transition
 - Governance (200 of 200?)



Transities in kennis voor kennis in transities

Tijd voor een Kuhniaanse scientific revolution?



Thank you

Hans.Bruyninckx@eea.europa.eu

Sign up to receive EEA news, reports and alerts on your areas of interest at http://eea-subscriptions.eu/subscribe

eea.europa.eu

