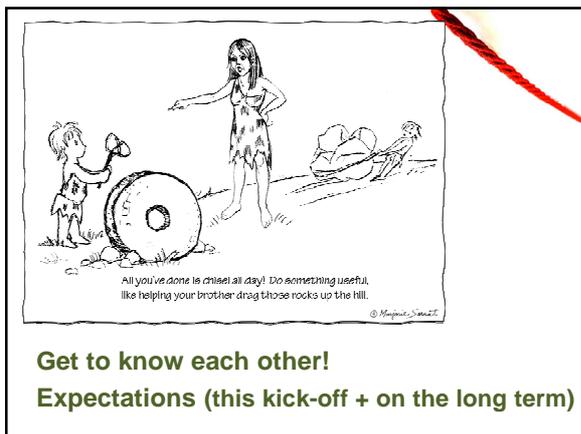




Quote network proposal:

"[...] The intended scientific collaboration within this WOG takes departure in a shared concern for **deepening and widening our understanding of the public role of education in the face of sustainability challenges**, the observation that the scholarly and public debate on this issue is in need of **further theoretical and empirical grounding** and the belief that **interdisciplinary collaboration** of political theorists, educational theorists and SE researchers has great potential to contribute to that [...]"



- Programme**
- **Yesterday:** *Studium Generale* (Leif Östman)
 - **Today:** - *Intro*
 - Johan Öhman & Erik Andersson
 - Joke Vandenabeele
 - Jeppe Læssøe & Jonas Lysgaard
 - Jan Masschelein & Maarten Simons
 - **Tomorrow:** - Carl-Anders Säfström
 - Danny Wildemeersch
 - Katrien Van Poeck
 - *Prospects for the future*

Towards post-normal education
 Thomas Block

1. **CDO:** sustainability issues as political matter
2. **Sustainability challenges:** often no clear-cut solutions
3. **MLP:** a framework for fostering the transition of the educational system?

- Centre for Sustainable Development**
- Founded in 1995
 - **Multidisciplinary** research centre (but transdisciplinarity is a key aspect)
 - Hosted by the **Department of Political Science** (UGent)
 - Further embedded in a network of 13 other departments
 - 1 FTE lecturer and +/- 10 researchers
 - Identity: lies in its adherence to a nuanced **constructivist** epistemological stance, which is reflected in the use of a **critical policy analysis** framework, a **participative research** approach and, last but not least, the framing of sustainability issues as **'political' issues**.
-



Research fields CDO

- | | |
|---|--|
| <ul style="list-style-type: none"> - Sustainability transitions - Future scenarios & sustainability visions - Sustainability indicators & monitoring - Sustainability Impact Assessment | <ul style="list-style-type: none"> - Science, technology and the politics of sustainability - Complex decision-making & multi-level governance - Sustainable production & consumption - Sustainability education |
|---|--|

- Focus on the interface between science and society
- Often **policy-oriented research**, less fundamental research



Courses CDO

'Politics of sustainability'

- Sustainability perspectives (wickedness, transition thinking, STS,...) + sustainability topics (climate change, circular economy, sustainable food,...)
- A group writing assessment → discourse analysis on a specific sustainability controversy

'Sustainability thinking'

- University-wide electives
- Studium Generale transdisciplinary



Questions for this network:

- Should we also reflect on concrete courses of network partners?
- Should we develop new (parts of) courses?

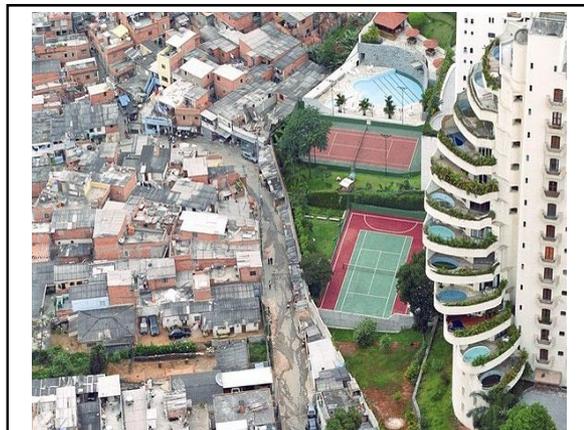
(or keep a meta-level eye / more distance)

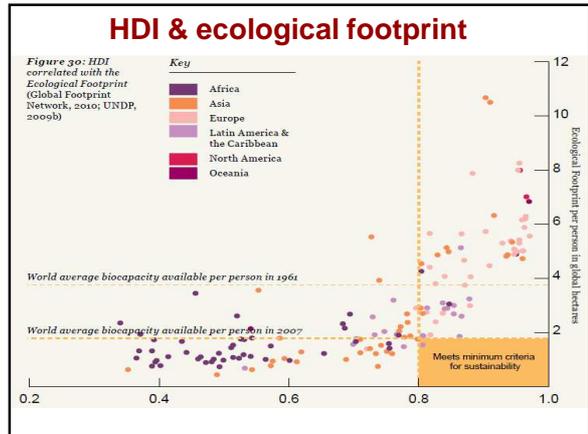
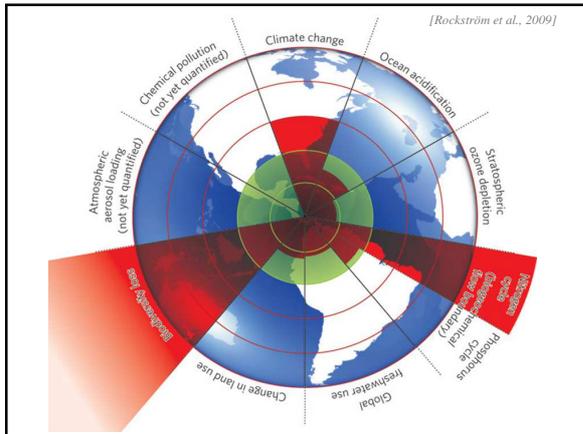
CDO services to society

Towards post-normal education

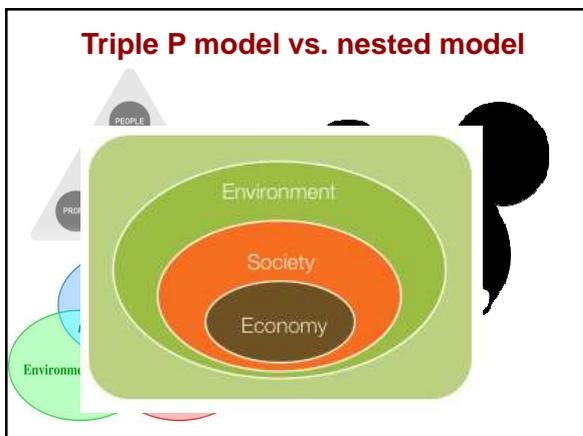
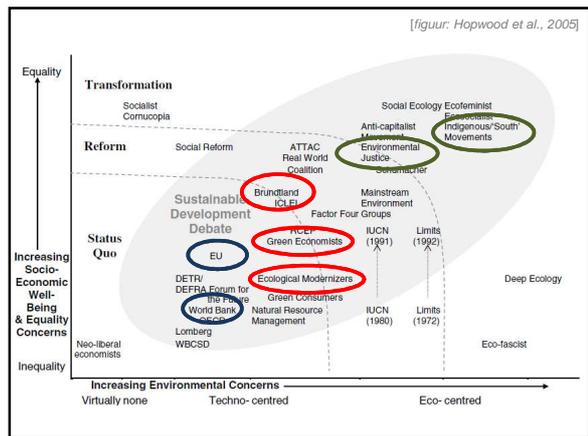
Thomas Block

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- ### Basics
- Social justice
 - Ecological sustainability
 - intra- & intergenerational solidarity
 - Quality of life
 - Democracy / Participation



Different strategies

Dematerialisation & eco-efficiency
Factor 4 / 10

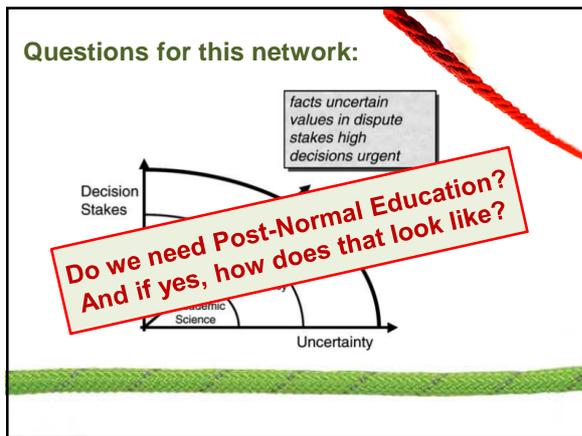
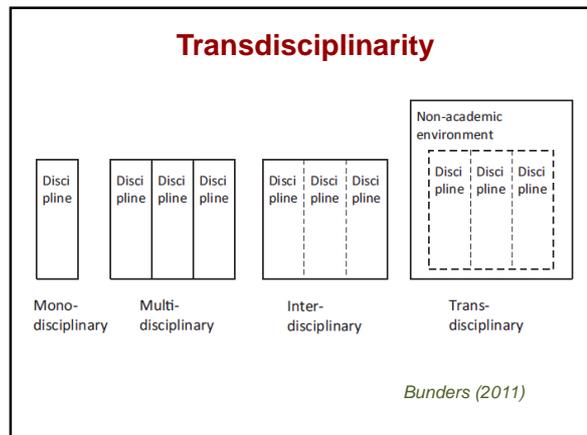
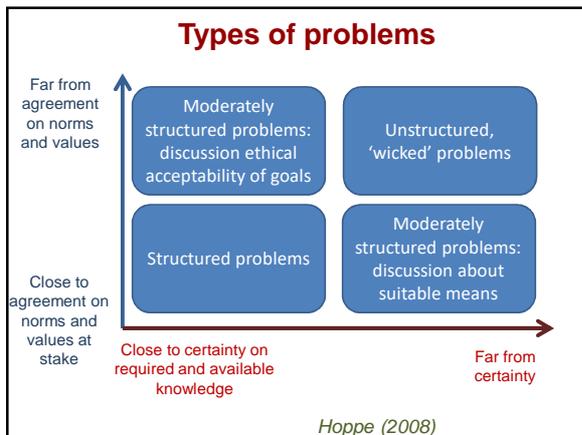
Reallocation & compensation
E.g. ecological debt vs. financial debt

Decommodification

Sufficiency
Because of rebound effect

To decrease population growth
E.g. family planning

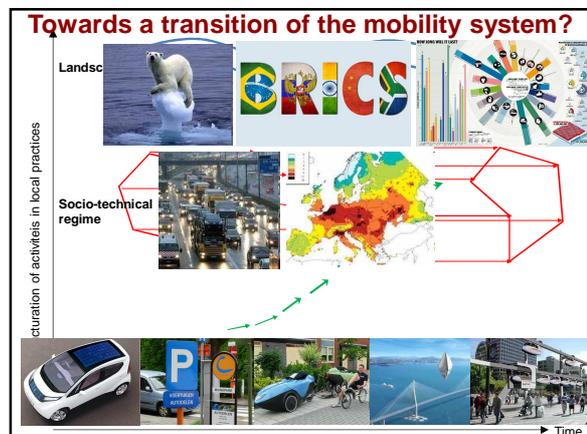
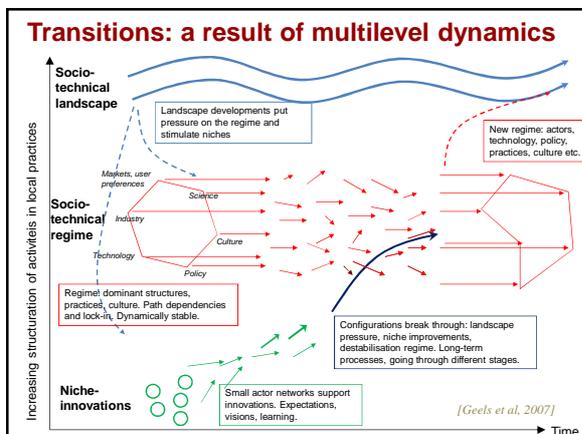




Towards post-normal education

Thomas Block

1. CDO: sustainability issues as political matter
2. Sustainability challenges: often no clear-cut solutions
- 3. MLP: a framework for fostering the transition of the educational system?**



Questions for this network:

- Should we focus on system-challenging education? If yes, how?
- Is the MLP useful to understand and to influence the transition of the current educational system?
- And/or should we elaborate the 'educational' element of the regime and the reconfiguration?